

Safeguarding

The shared responsibility of all staff and visitors at Swansea College.

At Swansea College, safeguarding the highest priority for all staff. We are committed to protecting our children and safeguarding them in our school. The list below show the safeguarding team here at Swansea College.

DSP: **Aisha Rasul**
 Deputy DSP: **Neah Gill**
 The team: **Jay Bowbanks and Zaian Rasul**

The Wales Safeguarding Procedures for children and adults at risk of abuse and neglect. These are the national Wales safeguarding procedures. They detail the essential roles and responsibilities for practitioners to ensure that they safeguard children and adults who are at risk of abuse or neglect.

Familiarise yourself with this website. (add QR code)

Allegations against staff

Any concerns regarding a member of staff or volunteer should be reported immediately to the DSP.

All safeguarding disclosures MUST be documented in the appropriate form. Verbal disclosures can be taken in an emergency or time sensitive situation, but it is your duty to write up the disclosure ASAP.

What do I do if I am concerned about a child?

- If you become concerned about ...
- Sometimes a child says (including extreme or radicalised political views)
- Marks or bruising on a child
- Changes in a child’s behaviour or demeanour
- Changes in their presentation
- OR you feel that a child is at risk of significant harm:

Fill in the appropriate form or get assistance from the DSP.

DON'T THINK "WHAT IF I'M WRONG" – THINK "WHAT IF I'M RIGHT"

Types of Abuse

Physical – Hitting, shaking, throwing, poisoning, burning, Scalding, drowning, suffocating.

Emotional – Persistent, emotional ill treatment causing severe and adverse effects on a child’s emotional development.

Neglect – Persistent failure to meet basic physical and /or physiological needs likely to result in serious impairment of a child’s health/ development.

Sexual - Forcing or enticing to take part in sexual activities, physical sexual contact, looking at/producing pornography, watching sexual activity, encouraging inappropriate sexual behaviour.

Responding to children who may be in need of protection:

Always	Never
Tell the child what you are gong to do and why	Agree to keep secrets or confidences
Believe	Make promises about outcomes
Stay calm	Question or interrogate
Listen carefully to what they are saying and confirm	Doubt or do nothing
Reassure	Panic
REFER USING THE APPROPRIATE METHOD	Attach blame

NEVER INVESTIGATE, ALWAYS REFER

How to refer

If you have any concerns, however insignificant you feel they may be, discuss your concerns with the DSP or the deputy DSP.

If unsure check procedures in the safeguarding policy.

Responsibilities of Adults working within our school

- Be professional
- Interact with children in ab appropriate fashion.
- Avoid physical contact unless preventing a child from harming themselves.
- Other circumstances discuss the issues with the DSP
